



Pennsylvania Association for the Education of Young Children

Cost Estimation Improving Child Care Subsidy Rate Setting

February 22, 2022

Welcome

Jen DeBell Jeanna Capito Simon Workman Daisy Lira Kelly Hoffman

Kimberly Early

Executive Director, Pennsylvania Association for the **Education of Young Children** Principal, Prenatal to Five Fiscal Strategies Principal, Prenatal to Five Fiscal Strategies Director, Bumble Bee Learning Center, Sunland Park, New Mexico Vice President of Data and Strategy, Pennsylvania Partnerships for Children Senior Director of Public Policy and Advocacy, Pennsylvania Association for the Education of Young Children





Pennsylvania Association for the Education of Young Children

Agenda

- Purpose Jen DeBell
- National Expert Explanation of Cost Estimation and Provider Experience Jeanna Capito, Simon Workman and Daisy Lira
- Pennsylvania Cost Gap Data Kelly Hoffman
- Recommendations for Pennsylvania Kimberly Early
- Next Steps Jen DeBell
- Questions and Answers Kimberly Early





Pennsylvania Association for the Education of Young Children



How Pennsylvania can move to cost modeling to improve the financial stability and quality of our child care system and our recommendations to get us there.

Prenatal to Five Fiscal Strategies



Pb5 Fiscal Strategies

- Focused on addressing the broken fiscal and governance structures that exist within the P5 system
- Founded in a set of shared principles that center the needs of children, families, providers, and the workforce and fundamentally re-thinks the current system in order to better tackle issues of equity of funding and access.
- Provides national leadership and direct support to states and communities
- Led by Jeanna Capito and Simon Workman



The Child Care Market

The Early Care and Education Market





Market facts: Industry revenue



Consumer tuition (families)

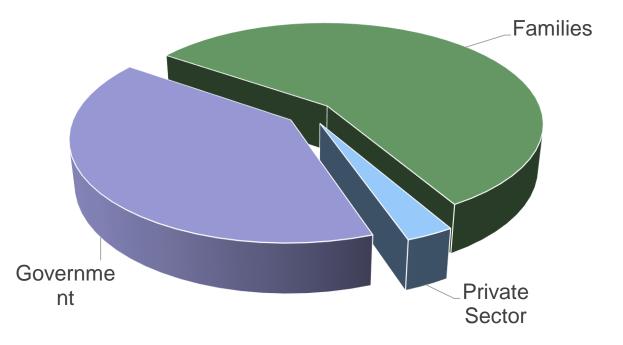
the largest source of revenue, roughly 57% of total industry receipts

Private (non-public, non-family)

revenue has increased dramatically over several decades but still only 3% of total

Government funding

40% of total, primarily portable funding (vouchers or tax benefits)



Private SectorGovernmentFamilies

National Data

Current reality: The child care market is broken

Private pay

- Families are price-sensitive consumers
- Higher quality ECE costs more than most families can afford, which lowers demand for quality
- ECE market encourages price competition low tuition fees – which discourages supplier investment in quality.

Subsidy

- Setting subsidy rates via market rate survey embeds the market failures in the system
 - Providers in low-income areas must set rates low, but then receive low subsidy rate
- Very few state sets rates at the recommended percentile of the current market rate, decreasing the value of the voucher even further.

Child care is a broken market that disincentivizes quality







Price

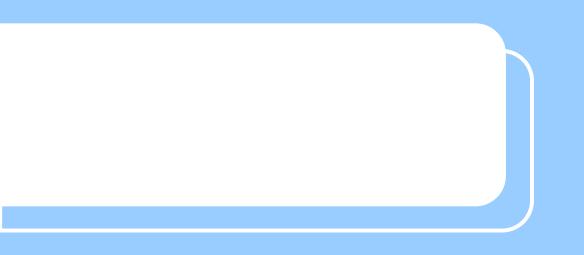
Reflects what the market can bear, what families can actually pay

Cost

Reflects the actual expenses a program incurs in order to operate

True cost

Reflects the estimated cost to operating a program at high-quality with increased workforce compensation



What is a Cost Model?

Understanding Inputs: Cost Approach



Market Rate Approach

Uses <u>tuition prices</u> to set rates

Supports understanding the prices charged families

Sources: Market Rate Survey

Cost Model Based Approach

Uses <u>current cost</u> information

Supports understanding the insufficiency of current rates

Uses <u>true cost</u> of care information

Supports understanding funding level needed for maintaining and growing programs to inform rate setting

Sources:

Primary data collection: survey; provider interviews and focus groups; advisory bodies Secondary data: BLS data; other local provider cost data collection



• Tool to understand the cost of providing services

This tool:

- Demonstrates the impact of funding from multiple sources
- Identifies the gap between the costs and the revenue sources
- Uses multiple data sources and points, which are driven by the selections that the user makes in running the tool



No, a **cost model is a functioning tool** which can be used to answer questions about the cost of a service and draw from multiple data points to answer those questions.

A cost study is a point in time analysis of the cost of a service, it is stagnant. A cost study can be used as one of the data sources in a cost model.





Will I get the same answer or a single answer from the cost model?

- You will only get the same answer from the cost model if you make the exact same selections as you did previously, or as someone else using the model did to get their cost per child answer
- No, there is not a single answer generated by an ECE cost model. Cost answers vary by:
 - Program type (center, FCC, FFN)
 - Program size
 - Ages of children served
 - Program regulations (licensed only, Title 5, EHS/HS)
 - Equity and quality enhancements

Using modeling for policy and advocacy



Policy Development

- Highlight gap between current revenue and true cost
- Set subsidy rates that align with true cost
- Align tiered reimbursement and quality incentives with true cost of higher quality
- ECE business support
- Integrate accurate cost data into broader ECE strategies

Advocacy

- Educate policymakers, parents, and general public on finances of ECE business
 - \circ Price vs. cost
 - Personnel as primary cost driver
- Build support for increased public investment
 - Highlight inadequacies of current funding streams
 - Demonstrate support needed for low and middle income families



Impact of Cost Based Approach



Provider Voice

Daisy Lira

New Mexico Child Care Provider; Chair of NM ECEC Advisory Council

NM: Data Collection and Engagement

P►5 Fiscal

Stakeholder engagement

- Large and small group convenings to introduce project, gather input on quality frame, model assumptions, and share results
- $_{\odot}$ Total of 686 attendees across meetings with representation from all five regions.

Data collection – Online survey

- Online survey distributed to all child care providers, through ECECD, Growing Up New Mexico, NMAEYC, via email and social media.
- $_{\odot}$ Statewide blasts as well as targeted to underrepresented areas
- Survey available in English and Spanish, responses received between September and November 2020
- Responses received from 20% of licensed providers, reaching 66% of children covered by subsidized.

Data collection – Provider interviews

 Study team conducted one-on-one interviews with providers to gather deeper budgetary information to inform the model. Diversity of type of provider, location in state

NM: Model Results



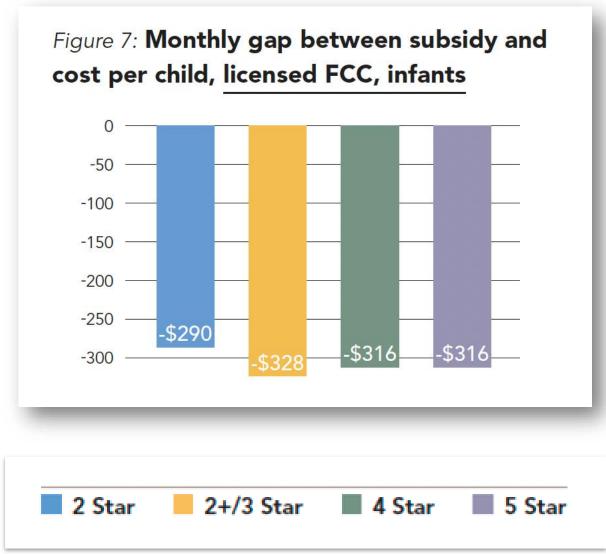


Figure 8: Monthly gap between subsidy and cost per child, licensed FCC, toddlers



NM: Rate Setting Decisions

Impact on policies and inequities

- Family child care
- Infant and toddler care
- Increasing quality (future goal)

Finance planning

• Increasing hourly beyond MWO (\$15, 18, 25 per hour as minimum)

Revenue

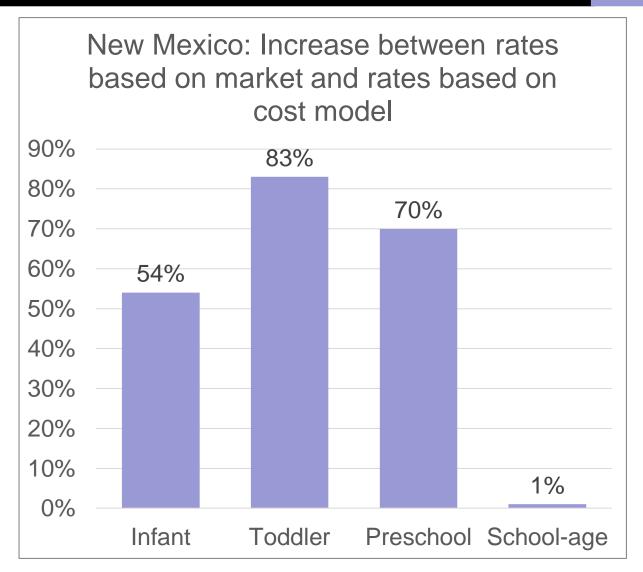
- Differential for non traditional hours
- Stipends for bilingual staff and pay parity efforts; role these in to rate in next iteration





NM: Comparison between prior rates and new rates





Program Type	Average Underfunding Percent	
	2020 Rates	2021 Rates
Center	21%	6%
Family Child Care	38%	0%
Group Home	27%	0%

NM: Impact on Provider Experience

• How has the change impacted providers?

• What else is in process to continue to use cost modeling?

• Fight to move to \$15 minimum in the model for next year







Discussion



Pennsylvania Cost Gap Data





Cost Gap Calculation: Cost per Child

- Based on Center for American Progress' <u>CostofChildCare.org</u> online interactive
- Selected following variables to estimate top-quality cost per child:
 - \circ fewer children per teacher
 - \circ increase salaries
 - o provide retirement benefits

- o increase contribution to health insurance
- \circ provide more time for teachers to plan lessons
- increase resources for classroom materials

• Pennsylvania likely cost of child care:

	Minimum licensing	Top-quality
Infant	\$17,244	\$25,980
Toddler	\$13,692	\$20,220
Infant/Toddler	\$15,468	\$23,100
Preschool	\$10,848	\$15,612





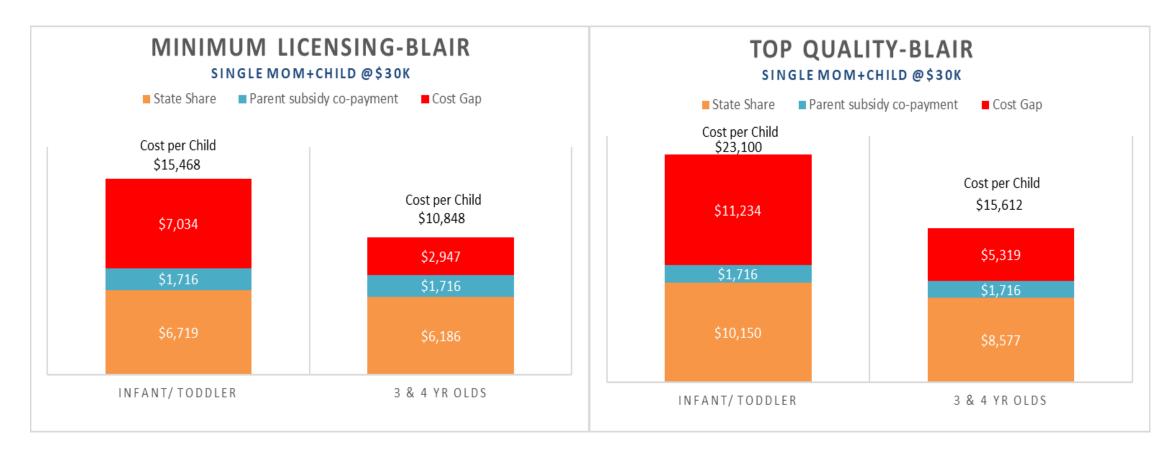
Cost Gap Calculation: Family and State Share

- State share uses:
 - County's Maximum Child Care Allowance (MCCA)
 - Keystone STAR 4 tiered reimbursement (top-quality calculation only)
- Parent subsidy co-payment uses co-pay scale based on the 2022 Federal Poverty Income Guidelines
 - Family of two at \$30,000: \$33 per week (\$1,716 annual)
- Cost Gap formula:
 - Minimum Licensing Cost Gap = Likely cost of child care (MCCA Co-pay)
 - Top Quality Cost Gap = Likely cost of child care (MCCA + STAR 4 add-on Co-pay)





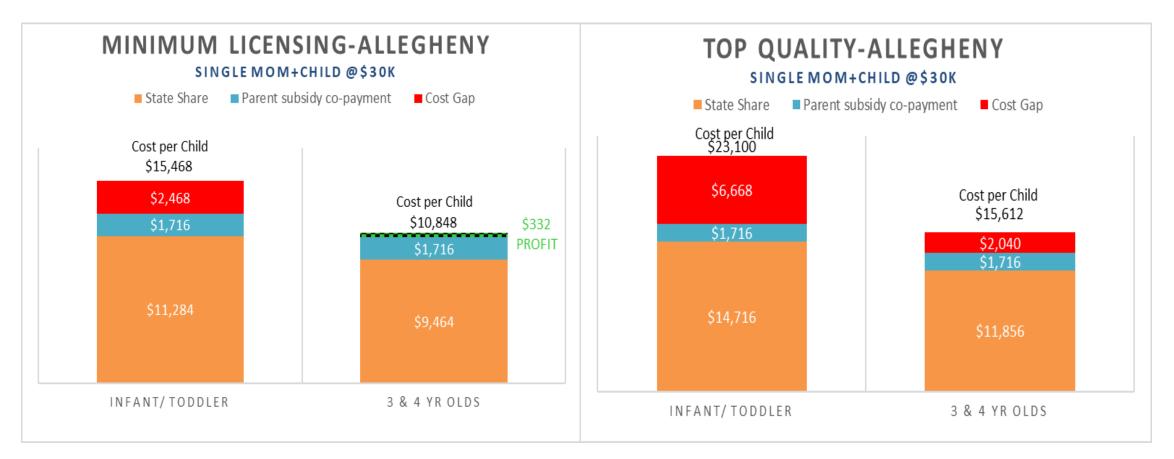
Cost Gap: Blair County







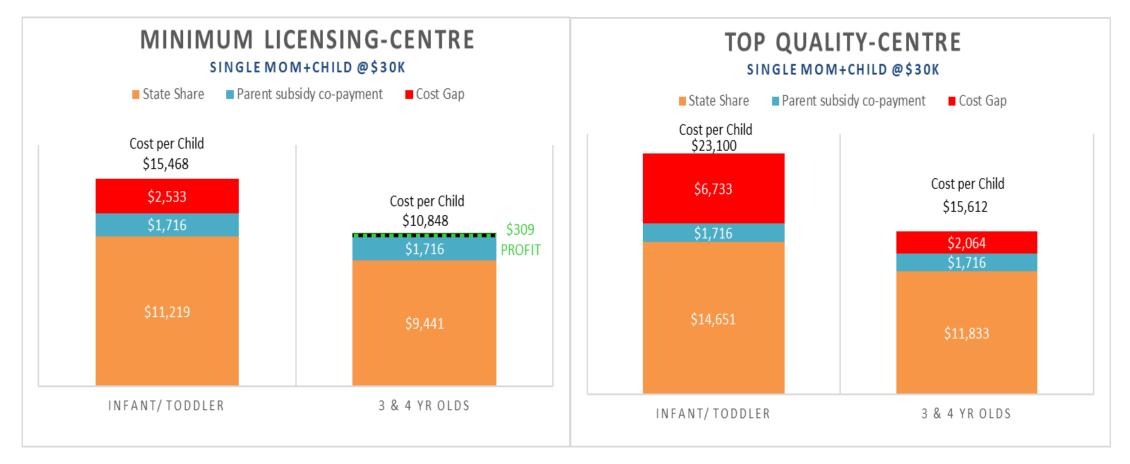
Cost Gap: Allegheny County







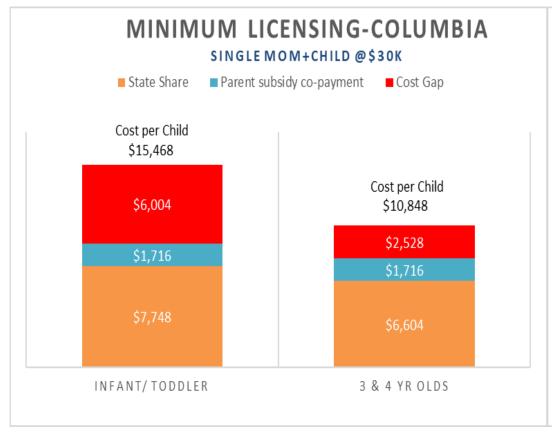
Cost Gap: Centre County

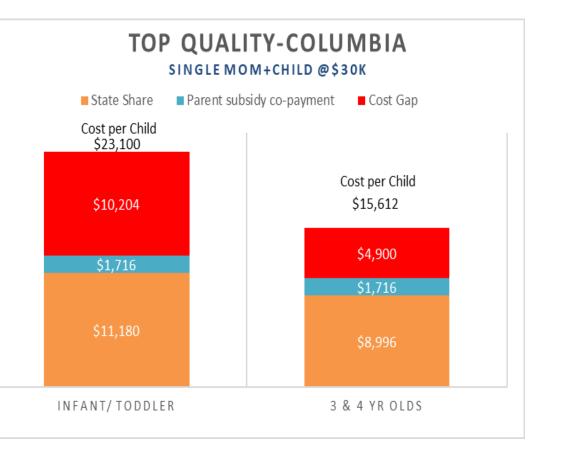






Cost Gap: Columbia County

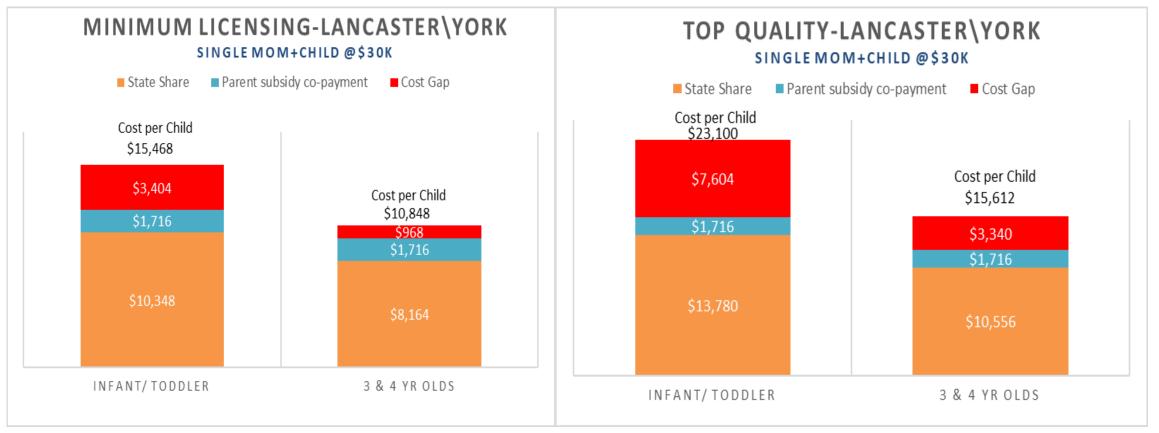








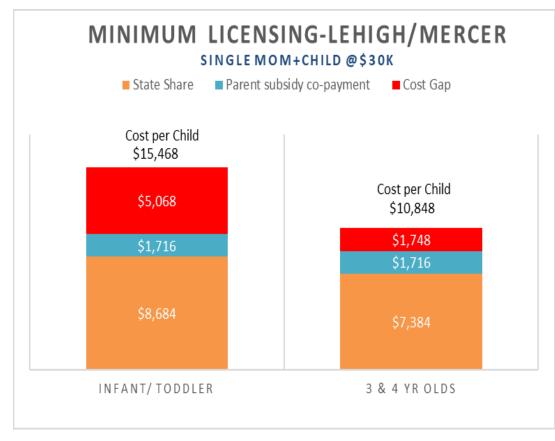
Cost Gap: Lancaster and York Counties

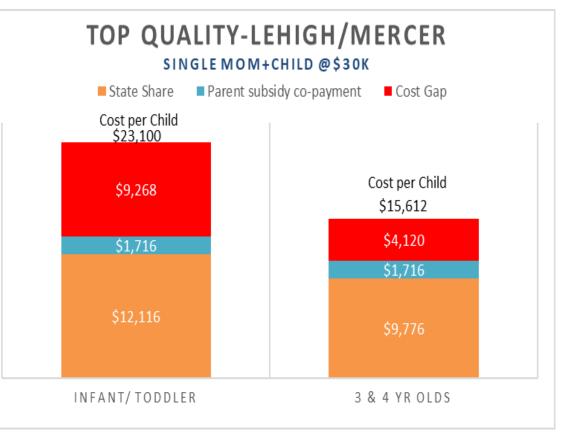






Cost Gap: Lehigh and Mercer Counties

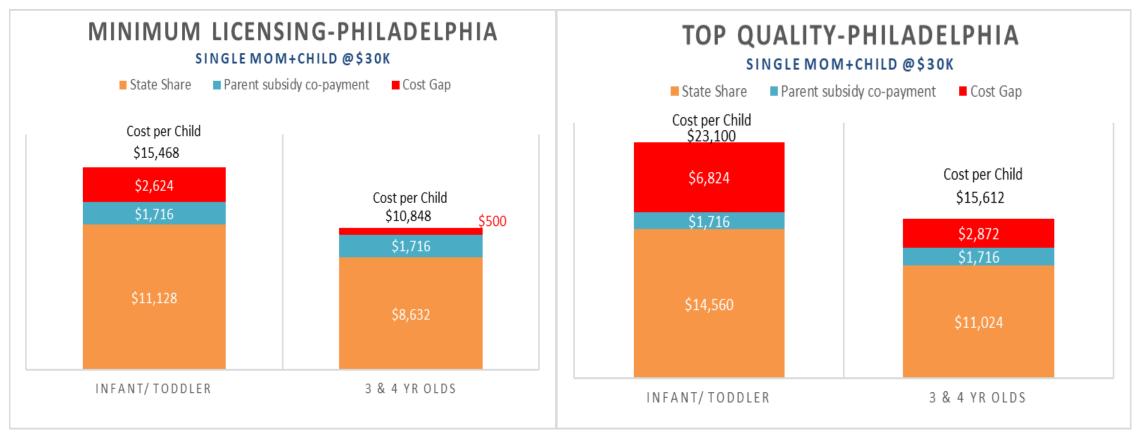








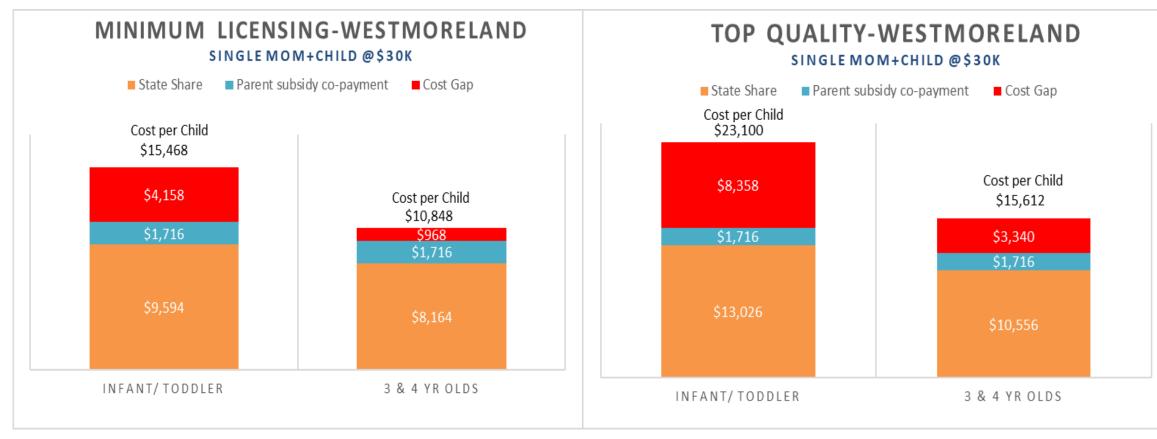
Cost Gap: Philadelphia County







Cost Gap: Westmoreland County



Recommendations for Pennsylvania





Pennsylvania Association for the Education of Young Children

Rather than conduct a market rate survey, Pennsylvania should:

Conduct a cost estimation study.

- Results in subsidy rates that reflect the true cost of high-quality child care.
- Reduces inequities in funding across communities.
- Estimates revenue streams and the impact of various subsidy rates on providers.
- Considers all major factors driving program cost.
- Creates principles that inform cost models and establish a shared language.
- Requires significant stakeholder engagement in the study.
- OCDEL must lead the cost estimation study process.
- The study process must be transparent and the results shared with policymakers.
- Develop a new payment methodology, based on the study results, including a plan to fund any gaps.

Next Steps

Questions and Answers





Pennsylvania Association for the Education of Young Children

Email questions on the Policy Brief to:

Kimberly Early, PennAEYC – kearly@pennaeyc.org Jen Debell, PennAEYC – jdebell@pennaeyc.org