

BACK-TO-SCHOOL SERIES

FOR EARLY CHILDHOOD PROFESSIONALS



FREE!
ONLINE TRAININGS



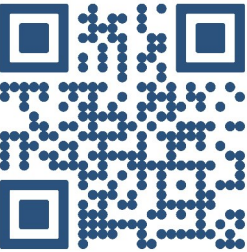
MEET YOUR INSTRUCTOR

Karian Wise is an Interaction Design Strategist at Trying Together, a Pittsburgh nonprofit dedicated to high-quality early childhood care and education. She facilitates the Everyday Interactions Matter approach, helping educators reflect on their relationships with young children. Karian also teaches early childhood education at Carlow University and brings nearly 20 years of experience as a teacher, program director, and youth coach. She is a passionate advocate for children, families, and inclusive, high-quality learning experiences.



EARLY INTERVENTION AND INCLUSION FROM THE CLASSROOM PERSPECTIVE TUESDAY, JULY 29 • 6:00 - 8:00 P.M.

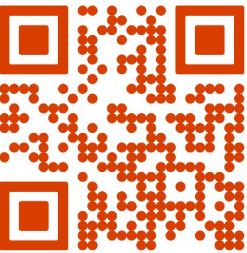
This session provides a comprehensive overview of Infant/Toddler and Preschool Early Intervention (EI). Participants will be guided through a newly developed EI Toolkit created specifically for early care and education programs. The EI referral and assessment timelines will be described, and participants will learn how to support families and connect them with services. Participants will also learn how to use the EI Toolkit to access additional tools and resources that support EI and ECE collaboration, positive behavior support, developmentally appropriate practices, and inclusive classroom environments. Participants will leave this course with an understanding of how to support young children and their families in accessing and utilizing EI services in inclusive early care and education settings.



SCAN TO REGISTER

TRAUMA-INFORMED CLASSROOMS: SUPPORTING CHILDREN WITH TRAUMA TUESDAY, AUGUST 26 • 6:00 - 8:00 P.M.

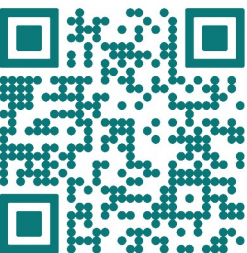
This course provides an in-depth exploration of trauma and its effects on child development and behavior. Participants will learn how trauma influences learning, emotional regulation, and interpersonal relationships. Through interactive activities and case studies, educators will gain practical strategies for creating trauma-informed classrooms that support all students. The course emphasizes recognizing signs of trauma, responding with empathy, and fostering a safe environment that promotes healing. By the end, participants will be equipped with the tools to better support the social and emotional needs of children, ensuring a more inclusive and nurturing learning space.



SCAN TO REGISTER

HOW TO HANDLE AND NAVIGATE "CHALLENGING" CONVERSATIONS WITH FAMILIES TUESDAY, SEPTEMBER 30 • 6:00 - 8:00 P.M.

Having challenging conversations with families can be overwhelming and unpredictable at times, but it is often necessary when working with parents and children. To help ease this challenge, participants will learn how to navigate and conduct such conversations using professional and constructive language, how to formulate a plan of action, and how to communicate in a way that helps families feel heard.



SCAN TO REGISTER

PROFESSIONAL DEVELOPMENT CREDIT

Participants are eligible to receive a minimum of 2 and up to 6 hours of PQAS and ACT 48 credits by attending the session(s) and completing registration by scanning the QR codes. *Please allow up to six weeks for credits to be reflected in your PD Registry account.*



SOUTHERN ALLEGHENIES CHAPTER

pennaeyc

Pennsylvania Association for the
Education of Young Children



REGISTER TODAY!

QUESTIONS?

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The mission of The Learning Lamp is to engage all children in the support they need to succeed. The Learning Lamp is a 501(c)(3) nonprofit organization, donations to which are tax deductible to the fullest extent permitted by law. The official registration and financial information of The Learning Lamp may be obtained from the Pennsylvania Department of State by calling toll free within Pennsylvania, 1-800-732-0999. Registration does not imply endorsement.